



A. Strategies to offer flexible times for parental and family engagement opportunities and meetings include having open PTA meetings are held before school and allow parents to bring their children. We also have interpreters available for families that need a different language. We also offer after school and family engagement nights such as our Curriculum night that was from 5:00-7:00pm for families that are unable to travel to the school, we also have virtual nights such as our AVID meeting and Read to Achieve and EOG night.

Parents are invited to participate in decision-making to help make decisions that affect our school.

Describe how you involve parents and families in the following:

1. Timely information about school events and programs through our announcements and through Parent Square messages.
2. School performance reports through Parent Square.
3. Assessment results through parent conferences and parentsquare.
4. A description and explanation of curriculum, assessment, and proficiency levels and state standards. Include strategies to help students with language barriers and/or disabilities are shared with parents during our Curriculum night.
5. Opportunities for regular meetings to participate in decision making happen during our PTA and SLT meetings.
6. Timely responses to suggestions and questions received by parents through email, Parent Square, agendas, phone calls.
7. Reasonable access to staff for parents to volunteer and participate in their child's class.

Discuss time and resources to promote and explain the impact to parents as it relates to the language barrier. Include strategies to inform parents with language barriers. Compacts were sent home

6. Conduct other activities as appropriate and feasible that is designed to help parents become full partners in the education of their child
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