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# Welcome to the Title I Annual Meeting for Parents & Families 2021 - 2022



# Why are we here?

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The *Elementary and Secondary Education Act (ESEA)*, as amended by the Every Student Succeeds Act (ESSA) of 2015, requires that

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# Meeting Overview

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- What is a Title I school and what it means to be a Title I school
  - Required Set-
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# What is a Title I school?

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Title I is the largest federally funded educational program. A Title I school is a school receiving federal funds for students. The basic principle of Title I is that schools with large concentrations of low-income students receive supplemental funds to meet students' educational goals.

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# What does it mean to be a Title I School?

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- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for the following:
    - Identifying students experiencing academic difficulties and providing timely assistance to help students meet the state's challenging content standards.
    - Purchasing supplemental staff/programs/materials/supplies
    - Conducting parent and family engagement meetings/trainings/activities
    - Recruiting/Hiring/Retaining Highly-Qualified Teachers
  - Being a Title I school also means encouraging ongoing parent and family engagement and advocating for parents' rights
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# How are Title I funds used in our school?

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- Interpreter/translator
  - Parent Involvement
  - Professional Development for staff
  - Tutoring services (HEART)
  - Supplies and materials (books, technology)
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# What is the 1% set-aside and how are parents involved?

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- Any Local Education Agency (LEA) or school district with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of the Title I allocation for parent and family engagement.
  - Of that 1%, 10% may be reserved at the LEA/district level for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district. In CMS, each Title I school receives its portion of the 90% to implement school-level parent and family engagement activities and events
  - Title I parents have the right to provide input into decisions regarding how this money is spent. This process is completed through the School Leadership Team (SLT)
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# Parent and Family Engagement Allocation

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# What is the School Improvement Plan/NCStar Plan?

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- The School Improvement Plan (SIP) is created in an online platform called NCStar and includes:
    - A Comprehensive Needs Assessment
    - Goals and Strategies to Address Academic Needs of Students
    - Professional Development Needs
    - Coordination of Resources and Comprehensive Budget
    - The School's Parent and Family Engagement Goals
  - Parents of students at Title I schools have the right to be engaged in the development of this plan
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# What is the School Compact?

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- The compact is a commitment from the school, the parent/family, and the student, to share in the responsibility for improved academic achievement
  - Parents and families of students in Title I schools have the right to be involved in the revision/review of the School Compact
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**Who are the parent leaders at my school?**

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If you would like to join the PTA please sign up after the meeting in the hallway.

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# How can I volunteer to assist my student with school needs?

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- **Join or attend the School Improvement Team/School Leadership Team**
  - Volunteer to contact other parents/families regarding important school information:
    - Ex. – 100% Compact completion
    - Events occurring at your child's school
    - Opportunities to participate in/support school activities
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# How do I request the qualifications of my child's teachers?

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- Title I parents and families have the right to request the qualifications of their child's teachers
  - How are you notified of this right and what is the process for making a request?
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# Complaint Procedures

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- CMS has an Office of the Ombudsman
  - The Office of the Ombudsman has a complaint procedure
  - The complaint procedure can be found on the CMS website [www.cms.k12.nc.us](http://www.cms.k12.nc.us) (search Ombudsman)
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# North Carolina Standard Course of Study

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- The full North Carolina Standard Course of Study (NCSCOS) can be viewed using the link below:  
<http://www.dpi.state.nc.us/curriculum/>
  - For more information about the NCSCOS and professional development at your school site, and we will also curriculum night each quarter.
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# Additional School Designations

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- Targeted Support and Improvement (TSI)
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# Targeted Support and Improvement

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- North Carolina's Every Student Succeeds Act (ESSA) State Plan identifies schools for targeted support and improvement when schools have student subgroups that are underperforming
  - Our school **does** have this designation
  - Explain: We are working to address the learning needs of all students
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# Title I Distinguished Schools

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- Each year, 2 North Carolina schools are recognized at the national level. Selected winning North Carolina Title I Distinguished Schools are recognized in one of two categories.
  - **Schools in the Sustained High-Performance Category** are recognized for showing a high (at least 80 percent) level of student proficiency in reading and mathematics for the most recent two years.
  - Schools in the **Sustained High Growth Category** are recognized for making significant progress in closing the achievement gap between student groups.
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# Proud Points

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- Exceeded Growth 18-19 school year
  - We are a level C school
  - Continuing working with Verizon this year
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