

Welcome to the
Title I Annual Meeting
for Parents & Families
2024 - 2025

JH Gunn Elementary

Date: Sept. 26, 2024

Welcome Introductions

2



The *Elementary and Secondary Education Act (ESEA)*, as amended by the Every Student Succeeds Act (ESSA) of 2015, requires that each Title I School hold an Annual Meeting for parents/families/community members for the purpose of:

- Informing you of your school's participation in Title I services
- Explaining the requirements of Title I, Part A
- Explaining your rights as parents to be engaged

- 
- What is a Title I school and what it means to be a Title I school
 - Required Set-Aside for parent and family engagement
 - The CMS Parent and Family Engagement Policy
 - How the annual evaluation of the CMS Parent and Family Engagement Policy is conducted
 - School Parent and Family Engagement Policy
 - School Improvement Plan (SIP) in NCStar
 - School-Parent Compact
 - How to request the qualifications of my child's teacher(s)
 - How parents will be notified if my child is taught by a teacher who is not deemed to be qualified by teacher licensing standards in the North Carolina ESSA Accountability Plan



Title I is the largest federally funded educational program. A Title I school is a school receiving federal funds for students. The basic principle of Title I is that schools with large concentrations of low-income students receive supplemental funds to meet students' educational goals.

- 
- *Staff/Personnel (people)*
 - *Parent Involvement*
 - *Professional Development for staff*
 - *Supplies and materials (books, technology)*
 - *House System*

- Any Local Education Agency (LEA) or school district with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of the Title I allocation for parent and family engagement.
- Of that 1%, 10% may be reserved at the LEA/district level for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district. In CMS, each Title I school receives its portion of the 90% to implement school-level parent and family engagement activities and events
- Title I parents have the right to provide input into decisions regarding how this money is spent. This process is completed through the School Improvement Team (SIT)

- 
- Parent Communication
 - Resources
 - Agenda Books
 - Flyers
 - Parent Classes/Workshops
 - Schoolwide Events at JH Gunn



- 
- The compact is a commitment from the school, the parent/family, and the student, to share in the responsibility for improved academic achievement
 - Parents and families of students in Title I schools have the right to be involved in the revision/review of the School Compact



Dawn Maloney

dawnn.maloney@cms.k12.nc.us

Diana Rouviere

dianar.rouviere@cms.k12.nc.us

Lindsay Zelaya

lindsay.mcart@cms.k12.nc.us

Jennifer Eddins, Dean of Students

jennifero.eddins@cms.k12.nc.us

- 
- Join parent leadership group - JH Gunn PTA
 - Become a member of the School Improvement Team and/or attend meetings
 - Volunteer to contact other parents/families regarding important school information
 - Attend academic events occurring at your child's school
 - Participate in opportunities that support school activities
 - Support Teacher appreciation activities
 - Assist with class parties
 - Attend parent conferences
 - Tutor students

- 
- Being Highly Qualified in NC means you have successfully passed the licensure exams required or received alternate licensure in a way set out by NC law.
 - Parents and families are notified if teachers do not meet ESSA's requirements for Highly-Qualified
 - Parents may request information on teacher qualifications in writing

- 
- Reach out to the teacher/staff member involved.
 - Complete a parent concern sheet in the Front Office and a member of the administrative team will be in touch within 24 hours.

North Carolina Standard Course of Study

- The full North Carolina Standard Course of Study (NCSCOS) can be viewed using the link below:
<http://www.dpi.state.nc.us/curriculum/>
- For more information about the NCSCOS and professional development at your school site, please reach out to Jennifer Eddins, Dean of Students.

Some Schools Have an Additional Designation

- NCDPI will notify schools as to whether they have a special designation of ATSI or CSI in November of each year.
- The Every School Succeeds Act (ESSA) requires each state to have a plan to measure student achievement annually
- The plan outlines how each state is being held accountable
- Title I schools can receive an additional designation based upon state End-of-Grade or End-of-Course assessments

Link to the North Carolina State Plan under ESSA:

Additional School Designations

- Additional Targeted Support and Improvement (ATSI)- subgroup gap (if applicable)
- Comprehensive Support and Improvement (CSI)-lowest performing 5% of schools (if applicable)
- Schools with these designations remain in this status for 3 years

Proud Points





Questions?