

Clear Creek Elementary

Date: 10/21/2024

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Welcome Introductions

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The *Elementary and Secondary Education Act (ESEA)*, as amended by the Every Student Succeeds Act (ESSA) of 2015, requires that each Title I School hold an Annual Meeting for parents/families/community members for the purpose of:

- χ Informing you of your school's participation in Title I services
- χ Explaining the requirements of Title I, Part A
- χ Explaining your rights as parents to be engaged

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- χ What is a Title I school and what it means to be a Title I school
 - χ Required Set-Aside for parent and family engagement
 - χ The CMS Parent and Family Engagement Policy
 - χ How the annual evaluation of the CMS Parent and Family Engagement Policy is conducted
 - χ School Parent and Family Engagement Policy
 - χ School Improvement Plan (SIP) in NCStar
 - χ School-Parent Compact
 - χ How to request the qualifications of my child's teacher(s)
 - χ How parents will be notified if my child is taught by a teacher who is not deemed to be qualified by teacher licensing standards in the North Carolina ESSA Accountability Plan



Title I is the largest federally funded educational program. A Title I school is a school receiving federal funds for students. The basic principle of Title I is that schools with large concentrations of low-income students receive supplemental funds to meet students' educational goals.

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- Allocation of Bi-Lingual Parent Advocate
 - í Provide support for parents based on student or family needs
 - í Translate for Spanish speaking parents (2nd dominant language represented at CCES)
 - Parent Involvement
 - Professional Development and coaching for math leads
 - Supplies and materials as it aligns to professional development for staff

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- Any Local Education Agency (LEA) or school district with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of the Title I allocation for parent and family engagement.
 - Of that 1%, 10% may be reserved at the LEA/district level for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district. In CMS, each Title I school receives its portion of the 90% to implement school-level parent and family engagement activities and events
 - Title I parents have the right to provide input into decisions regarding how this money is spent. This process is completed through the School Improvement Team (SIT)



Title I funds are being used to purchase supplies and materials to send home with students as part of our Family Engagement event.

χ Examples

1. Math manipulatives
2. Book to read at home
3. Copies of instructional materials/games for each student

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- χ This policy addresses how the district or LEA will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. It includes the following:
 - í The district's expectations for parents
 - í How CMS will engage parents in decision-making
 - í How the district will work to build the schools' and parents' capacities in the implementation of effective parent and family engagement activities to improve student academic achievement
 - χ Parents and families in Title I schools have the right to be engaged in the review/evaluation of this annual policy



The School Improvement Plan (SIP) is created in an online platform called NCStar and includes:

- í A Comprehensive Needs Assessment
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- χ The compact is a commitment from the school, the parent/family, and the student, to share in the responsibility for improved academic achievement
 - χ Parents and families of students in Title I schools have the right to be involved in the revision/review of the School Compact



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- χ Title I parents and families have the right to request the qualifications of their child's teachers. The "Parent Right to Know" letter is linked to the school's website and contains the form to request the teacher's qualifications
 - χ Option: <https://www.cmsk12.org/clearcreekES>
 - χ Requests should be completed by the school within 30 days.

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- Being Highly Qualified in NC means you have successfully passed the licensure exams required or received alternate licensure in a way set out by NC law.
 - Parents and families are notified if teachers do not meet ESSA's requirements for Highly-Qualified
 - Parents may request information on teacher qualifications in writing

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- χ Contact the classroom teacher and/or staff member associated with the concern to discuss concern or request a conference
 - χ If, after a discussion/conference, the concern is unable to be rectified between parent and staff member, parents should contact a school counselor (if applicable) or school administrator



Proud Points

x Examples:

- í Clear Creek Elementary exceeded growth (top 10% in the state) according to EVAAS data
- í Clear Creek Elementary School consistently builds a culture of caring, support, and focus on academic growth.
- í Clear Creek Elementary School has strong community partnerships with various community and faith-based organizations (i.e. Vulcan, Philadelphia Presbyterian Church, Servants Heart). They provide funding, food, and other support for our students and staff!

