

Mission:

Through Programs of Inquiry and along with the International Baccalaureate learner profile, our mission is to ensure that each child experiences unique opportunities to become innovative problem solvers in an atmosphere of mutual respect and appreciation.

Blythe Elementary School is committed to working with families and communities to develop self-directed scholars that are accepting of all cultures.

Our vision is to empower all students to achieve high academic standards. Blythe students will realize the vitality in themselves, becoming confident, inquisitive, innovative citizens who respect all cultures of our world.

States Goal Duty-Free Lunch: The NC SBE's statutory provision 115C-105.27 (B)(6) requires all schools to include a plan to provide a minimum of 30 minutes for a duty-free lunch period on a daily basis for every teacher under G.S. 115C-301.1 (a) (A4.06).

Duty-Free Instructional Planning Time for Teachers: The NC SBE's statutory provision 115C-105.27(b)(7) requires all schools to have a plan to provide duty-free instructional planning time for every teacher under G.S. 115C-301.1, with the goal of providing an average of at least five hours of planning time per week (A2.04).

Bullying Prevention: Provide a positive school climate, under CMS regulations JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors (A4.06).

The percent of Black and Hispanic 3rd grade students combined who score at the College and Career Ready (CCR) level -- a 4 or 5 -- on the English Language Arts (ELA) EOG will increase from 18.1% in SY2021-22 to 34.1% in SY2022-23 and 50% in SY2023-24.

We will meet or exceed expected Educator Value Added Assessment System (EVAAS) growth for our overall school index in SY2022-23 and SY2023-24. (Aligns to A4.01 and B3.03 and CMS Goal 4)

The percent of students reporting a positive self-perception of their self-efficacy, self-management, and/or engagement will increase from 59% on the Fall 2021 Panorama Screener (in Grades 3-5) to 64% in SY2022-23 and 69% in SY2023-24. (Aligns to A4.06 and CMS Guardrail 3)

If a disproportionality is present, add: Out-of-School Suspension (OSS) disproportionately for Black students will decrease from 32.5% in SY2021-22 to 27.5% in SY2022-23 and 22.5% in SY2023-24. (Aligns to A4.06 and CMS Guardrail 1)



! = Past Due Objectives

KEY = Key Indicator