



2022-2023

- In literacy, teachers are implementing Reading Reconsidered practices to ensure access to worthy, grade-level texts and text dependent questions.
- All K-8 students are receiving a standards aligned curriculum in reading or language arts for the 2022-2023 school year.
- All K-8 students are receiving a standards aligned curriculum in math through Envisions, Open Up, and the CMS Math 1 curriculum.
- Coaches work with teachers to use standards to plan instruction during PLC meetings.
- We ensure standards-aligned instruction for K-8 in all content areas through: weekly lesson plan review and feedback, regular coaching cycles, administrative walkthroughs, and fidelity to the standard-aligned new curriculum adoptions.
- Facilitators and administrators meet weekly in PLCs with their assigned teams to discuss planning for the following week and problem-solve.

Limited Development
08/09/2022

- All ELA teachers will plan and teach the books in order on the Berryhill Canon. Lesson plans for book #1 for each grade will be provided to the teachers by the facilitators.
- All K-8 ELA teachers will implement math and reading curricula with fidelity.
- Our instruction across all grade-levels and content areas will utilize EL, Open Up, Envisions, CMS Math 1, Reading Reconsidered, and as well as CMS units for science and social studies.
- We will monitor the new curriculum for integrity and fidelity through lesson plan review and feedback, PLC meetings, walkthroughs, coaching, and data meetings (virtual/in-person).
- We will utilize performance tasks, module assessments, formal and informal teacher-created assessments to determine the effectiveness of our objectives.
- Full implementation will look like: consistent communication of

			2022 - 2023 - Berryhill has used a teacher position (ADM) to have a intervention facilitator. Her job is focused on MTSS. - Interventionist hired through district allotment. - Intervention Facilitator and interventionist monitor all students in the MTSS process. - Intervention Facilitator and interventionist do the progress monitoring for Tier 3 students. - Intervention Facilitator and interventionist create a schedule for interventions to take place for students K-8. - Intervention Facilitator trains support staff to assist her in providing research based interventions to all students who are in the MTSS process. - MTSS leadership will meet weekly. The team keeps minutes and uses an online referral platform. Students and interventions are being monitored through the district MTSS online platform. - Our MTSS team and Admin team will attend required district PD. - Teachers are implementing instruction aligned with the individual needs of students by providing modifications and accommodations according to IEP and EL plans. Students going through MTSS are also receiving additional targeted instruction during our Intervention and Enrichment block. Progress monitoring identifies needed instructional adjustments.	Limited Development 08/09/2022	

2022 - 2023

- Intervention facilitator will have plenty of available support staff to provide effective interventions for students in the MTSS process.
- Berryhill's master schedule will provide ample and designated times for all students in the MTSS process to receive their intervention. An intervention block occurs daily for grades K-8.
- The MTSS team will monitor instruction, plans, and data bi-weekly from a whole-school perspective. Individual student progress is monitored through the student's MTSS plan and individual meeting, with parent and teacher input.

8/9/22 The leadership team will monitor the implementation and the effectiveness of student progress based on data from interventions delivered.

Tina Brandalik

05/15/2023

Notes:

8/9/22 Master schedule will have designated times for each grade to have intervention for MTSS students.

Tina Brandalik

06/15/2023

Notes:

8/9/22 The leadership team will be intentional about scheduling support staff time. Support staff will deliver interventions to the students going through the MTSS process.

Tina Brandalik

06/15/2023

Notes:

2022-2023

- Berryhill uses Restorative Practices. Some teachers need a refresher or haven't been trained because they are new.
- We are implementing Restorative Practices through circles, use of restorative questions, the school-wide restorative classroom management plan and continued PD.
- Berryhill utilizes Caring Schools Community Curriculum for teachers to implement SEL (Social Emotional Learning) in every classroom.
- The Caring Schools Community curriculum is implemented in every classroom from 8:30-9:00, school-wide, using grade-level specific resources. Teachers receive ongoing PD.
- The teachers will receive feedback through walkthroughs, lesson plan monitoring, and coaching.

2022-2023

- All staff will believe in Restorative Practices and treat all students with dignity and respect all day, every day.
- All teachers will implement Caring Schools Community with fidelity every day.
- Data to be monitored includes: check-in staff surveys and the number and intensity of discipline referrals.
- We will ensure that all staff are implementing restorative practices and caring schools community lessons by coaching, walkthroughs, and lesson plan feedback.

8/9/22 Provide a refresher PD for the staff on one of the workdays at the beginning of the school year. Intermittently provide reflection and training throughout the year at staff meetings.

Molly Gilbert -
elected 5-26-21

06/15/2023

Notes:

8/9/22 Create time in the master schedule for every class to implement Caring Schools Community SEL curriculum with fidelity at the same time every day. Leadership team will monitor implementation.

Molly Gilbert -
elected 5-26-21

06/15/2023

Notes:

The admin team (Principal, AP, & Dean) currently practice the following:

- Calibrated walkthroughs every 2 weeks with facilitators. These walkthroughs will incorporate "look fors" based on recent professional development. Handwritten notes are given for feedback.
- Principal walk the school after morning duty each morning. The administrator visits every room to speak to the teachers and students.
- Informal walkthroughs for coaching caseloads or targeted grade levels, as needed based on weekly leadership team meeting.

Notes:

8/9/22 Perform classroom walkthroughs with the Leadership team and provide a positive card to teachers.

Cara Heath Bahnson

06/15/2023

Notes:

- Parent Compact and Berryhill Parent Expectations sent in English and Spanish and signed by parents. These practices keep parents informed about educational expectations.

- "Pop the Trunk" Flea Market in the Berryhill bus lot in the fall and spring. This event builds relationships among families and teachers and

- PTO that has increased membership and projects they are working on to benefit the students and staff.
- Continued opportunities for parents to come to the school (feeling comfortable) for curriculum workshops. Increased attendance.
- Continue to articulate expectations to parents in English and Spanish.
- We communicate to parents through Connect Ed messages, a monthly school-wide newsletter, teacher newsletters, face-to-face, and phone conferences, and Class Dojo and Berryhill's Facebook social media page for announcement blast.