

Mission:

Inspiring Learners and Empowering Leaders

To always strive to get better towards becoming the best middle school in North Carolina.

Provide a duty-free lunch period for every teacher on a daily basis. Duty Free Lunch: The NC SBE's statutory provision 115C-105.27(b)(6) requires all schools to include a plan to provide a minimum of 30 minutes for a duty-free lunch period on a daily basis for every teacher under G.S. 115C-301.1(a) (A4.06).

Provide duty-free instructional planning time for every teacher under G.S. 115C-105.27 and - G.S. 115C-301.1, with the goal of proving an average of at least five hours of planning time per week, to the maximum extent that the safety and proper supervision of students may allow during regular student contact hours. (A2.04).

Bullying Prevention: Provide a positive school climate, under CMS regulation JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors (A4.06).

The percent of 8th grade students who score at the College and Career (CCR) level - a 4 or 5 - on the Grade 8 Mathematics EOG will increase from 51.7% in SY2021-22 to 56.7% in SY 2022-23 and 61.7% in SY2023-24. (Aligns to 2.04 and B3.03 and CMS Goals 2)

We will meet or exceed expected Educator Value Added Assessment System (EVAAS) growth for our overall school index in SY2022-23 and SY2023-24. (Aligns to A4.01 and B3.03, and CMS Goal 4)

The percent of students reporting a positive self-perception of their self-efficacy, self-management, and/or engagement will increase from 55% on the Fall 2021 Panorama Screener (in Grades 6-8) to 60% in SY 2022-23 and 65% in SY2023-24. (Aligns with A4.06 and CMS Guardrail 3)

Maintain the proportionality of our Out of School Suspension (OSS) for Black students at 16.7% in SY2022-23 and 6.7% in SY2023-24. (Aligns to 4.06 and CMS Guardrail 1)



! = Past Due Objectives

KEY = Key Indicator

				Limited Development 08/08/2022		
			MTSS and Counseling Leads will work with our MTSS Action Team and teachers to embed the three tiers of instruction in core classes, as well as, in our intensive remediation blocks. Additional MTSS support is provided through an "Academic Enrichment" elective block and during club time. MTSS students will participate in "Tutoring Club" with Mrs. Meredith.			
Classroom teachers will plan with PLC leads to address all three tiers of instruction. These activities and intentional small groups will occur weekly. Additional support will be provided for Tier 2 students through an "Academic Enrichment" elective block and/or club.						
8/8/22 MTSS Lead will track and share student data at monthly meetings. This data will be used to guide student supports for Tier 2 and 3 interventions.					Norma Jean Fitzpatrick 9/8/20	06/15/2024
Notes: MTSS team will include AP (Fitzpatrick), Psychologist (Mr. Croker), and MTSS Lead (Cooper). Each grade level admin and counselor will be attend monthly meetings to review the data pertaining to their grade level.						

			During homeroom block, we have implemented Social Emotional lessons using the Leader in Me program and other resources. We also create lessons based on the Panorama Survey and students' needs (as observed by staff).	Limited Development 08/08/2022		
			All staff will complete BOY district Canvas training on Mental Health. Counselors will provide staff with PD on referring students for counseling support. Evidence of this will be the completion of all staff members completing the PD provided by the counselors. Students will participate in the CMS Social Emotional Panorama survey as evidenced by the survey results data. All students will be provided with a minimum of bi-weekly Leader in Me lessons as evidenced by the Thunder Block Canvas Course.			
8/8/22		Weekly social-emotional lessons provided through Leader in Me lessons, Counselor lessons, and/or the use of other resources.			Norma Jean Fitzpatrick 9/8/20	06/15/2024
		Notes: Utilize LIM, Panora, counselor lessons				

Working lunch is provided each week (1 day per core content area) for additional support. Grades are posted weekly in Powerschool and retesting is made available the following week. The MTSS Action Team



The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning) using a variety of communication platforms.

Limited Development
08/08/2022

Weekly Bronco Times

Virtual Curriculum Nights

Homeroom Canvas Course

Powerschool Parent Portal and Canvas

Management Mondays/Follow Up Fridays

Connect Ed calls

8/8/22 Create and utilize Virtual Curriculum Night videos, monthly newsletters,
co631 rg 577.555 217.474 97.091 1s.99rpport tco6.091 1s.99rp7tincs3 T