



	<p>Westerly Hills Academy is currently working to increase academic performance of its students. The administrative team utilizes Title I funding for instructional facilitators and a MTSS facilitator position. Instructional facilitators ensure teachers utilize standard-aligned curriculum. The standard-aligned instructional units include learning objectives and their criteria for mastery, pre- and post-tests to assess student mastery, well-designed learning activities aligned to learning objectives, and corresponding materials that are easily accessible to share with colleagues. Special Education teachers and Multilingual teachers are also included on instructional teams to ensure that the needs of all learners are met. The Master Schedule for the 22-23 school year includes allotted time for MTSS.</p>	Limited Development 08/15/2022		
	<p>At Westerly Hills Academy, all teachers will participate in vertical alignment planning to gain knowledge of the trajectory of each student and ensure academic gaps are addressed. The Instructional Leadership Team will continue to use the district's Data Use for School Improvement (DUSI) team to drill down individual students' needs and monitor academic performance, through weekly meetings led by instructional leaders specifically around K-2 and 3-5 reading, math, and science instruction. Teachers will regularly analyze subgroup data to hyper focus on performance of Black and Hispanic students to ensure academic progress. The Instructional Leadership Team will support teachers and provide a weekly report to administration.</p>			
9/6/22	Instructional Leadership Team will conduct Practice Clinics and Professional development using Teach Like a Champion. (CMS Goals 1 & 4)		Tammillye Ward (DOE: 9/9/2021)	06/09/2023





*Notes:*

9/6/22 Westerly Hills Academy will implement collaborative systems through Professional Learning Communities to include all Support staff (Exceptional Children, Multi-Lingual Teacher, Counselor, Social Work). Westerly Hills Academy will incorporate support staff in planning meetings to close instructional gaps. (CMS Goals 1 & 4)

Kiesha Pride (DOE: 7/1/2022) 06/09/2023

*Notes:*

9/6/22 Westerly Hills Academy will utilize Branching Minds to track the effectiveness of tiered interventions for supplemental and intensive students as outlined in the Standard Treatment Protocol. (CMS Goals 1 & 4)

Kiesha Pride (DOE: 7/1/2022) 06/09/2023

*Notes:*

9/7/22 Training will be provided for teachers on Supplemental and Intensive academic interventions in math and literacy. All teachers will be trained on Orton-Gillingham- reading program. (CMS Goals 1 & 4)

Kiesha Pride (DOE: 7/1/2022) 06/09/2023

*Notes:*

9/7/22 Westerly Hills Academy will create a Reading Lab for 3rd grade scholars who need additional support by using Beginning of Grade 3 assessments, MAP, DIBELS and common assessment data. (CMS Goals 1 & 4)

Kiesha Pride (DOE: 7/1/2022) 06/09/2023

*Notes:*

9/7/22 Westerly Hills Academy's Student Support Professional Learning Community will meet twice a month to discuss student progress and create action steps to support students with academic and behavior interventions. (CMS Goals 1 & 4)

Kiesha Pride (DOE: 7/1/2022) 06/09/2023

*Notes:*

9/7/22 The Instructional Leadership Team will monitor academic performance through weekly meetings specifically around K-2 and 3-5 reading, math, and science instruction. (CMS Goals 1 & 4)

Kiesha Pride (DOE: 7/1/2022) 06/09/2023

*Notes:*

9/9/22 Administration will use Power BI to track the impact of instructional leaders and teacher performance. (CMS Goals 1 & 4)

9/9/22 The Student Support Team will implement monthly attendance incentives in collaboration with the Family and Community Engagement Office. (CMS Goals 1 & 4)

Kiesha Pride (DOE:  
7/1/2022)

06/09/2023

*Notes:*

Limited Development  
09/05/2022

Westerly Hills Academy's Instructional Leadership Team and Student Support Team are in the process of implementing school-wide systems of support to address each student's academic, emotional, and behavioral needs.

Westerly Hills Academy currently uses PBIS to encourage a nurturing environment and positive behavior of students through monthly incentives for students. Westerly Hills has an active intervention team to refer students with challenging needs.

Westerly Hills Academy regularly reviews the panorama data to address the needs of our students and provide additional support where needed.

At Westerly Hills Academy, the Instructional Leadership Team and Student Support Services Team meet weekly to discuss progress towards the Social Emotional goals based on Panorama data as well as to discuss multi-tiered systems of support to address each student's academic, emotional, and behavioral needs. In the master schedule Caring Schools curriculum has been incorporated with fidelity for 20 minutes of daily focus on building students social emotional well being. All teachers provide instruction, modeling, classroom norms that promote students' self-respect, management of emotions, concern for others, and responsibility. SYDKIMYL Educational Consultants have partn4th fo9.139 Tterly Hills Academy regaddvide inskly to smens whej T

9/9/22 Westerly Hills Academy will partner with the Learning Community Core Behavior specialist to provide on-going professional development to teachers and staff. (CMS Guardrail 1 & 3)

Kiesha Pride (DOE:  
7/1/2022)

06/09/2023

*Notes:*

9/9/22 The Student Support Professional Learning Community will use the Tiered Fidelity Inventory to monitor the strength of the school wide behavior system. (CMS Guardrail 1 & 3)

Kiesha Pride (DOE:  
7/1/2022)

06/09/2023

*Notes:*

9/6/22 Westerly Hills Academy will use Branching Minds to monitor systems, processes and the effectiveness of tiered interventions for supplemental and intensive scholars. (CMS Guardrail 1 & 3)

Leitreshia Carter  
(DOE: 9/9/2021)

06/09/2023

*Notes:*

9/6/22 Westerly Hills Academy will partner with the Student Behavior Specialist Department to provide ongoing training for all staff on restorative circles, implicit bias and de-escalation strategies. (CMS Guardrail 1 & 3)

Tammillye Ward  
(DOE: 9/9/2021)

06/09/2023

*Notes:*

9/6/22 Westerly Hills will partner with SYDKIMYL Educational Consultants, who will provide weekly Social Emotional Lessons. (CMS Guardrail 1 & 3)


Kiesha Pride (DOE:  
7/1/2022)

06/09/2023

*Notes:*







The Instructional Leadership Team (ILT) completes weekly walk-throughs for all classroom teachers. Instructional Leadership Team (ILT) provides coaching and feedback with teachers through one-on-

*Notes:*

9/6/22	The Instructional Leadership Team will conduct practice clinics to support teachers using Teach Like a Champion techniques. (CMS Goals and Guardrails 1 & 2)	Tammillye Ward (DOE: 9/9/2021)	06/09/2023
--------	--	-----------------------------------	------------

*Notes:*

9/7/22	Conduct weekly/tiered coaching sessions aligned with Get Better Faster coaching framework. (CMS Goals and Guardrails 1 & 2)	Tammillye Ward (DOE: 9/9/2021)	06/09/2023
--------	---	-----------------------------------	------------

*Notes:*

9/7/22	Westerly Hills Academy will use School Mint Grow (observation feedback platform) to monitor and track teacher performance that is aligned with Teach Like a Champion coaching format. (CMS Goals and Guardrails 1 & 2)	Kiesha Pride (DOE: 7/1/2022)	06/09/2023
--------	--	---------------------------------	------------

*Notes:*

9/7/22	Instructional Leadership Team will meet weekly to participate in learning walk calibration to monitor instructional program. (CMS Goals 1 & 4 Guardrails 1 & 3)	Kiesha Pride (DOE: 7/1/2022)	06/09/2023
--------	---	---------------------------------	------------

*Notes:*



	<p>Westerly Hills Academy does not have an active Parent Teacher Student Association (PTSA). Parent involvement for school related functions has exhibited low participation. Parent Square has been an effective two-way communication between parents, teachers, and administrative staff. Westerly Hills will operate a Food Pantry to help with community food insecurity.</p>	Limited Development 09/05/2022		
	<p>The school will regularly communicate with parents/guardians using ParentSquare to send weekly posts, virtual option parent meetings, monthly parent newsletters, Parent/Teacher conferences and quarterly student progress reports/report cards. The school will demonstrate communication with parents through programs such as Moving On ceremony, Meet and Greet Ceremony, Kindergarten Beginners Day, and Career Day where parents can discuss their professions with students, receive information about community resources, and receive uniforms for their scholars. Other programming such as Open House and Curriculum night provide parents with resource information and tools in the areas of Reading and Math to help their child at home. Professional development on ways to help students regarding expectations of them at school and the importance of the curriculum at home. Westerly Hills will operate a Food Pantry to help with community food insecurity. We provide after school tutoring services and extended learning for students. The student support team conducts quarterly parent engagement sessions and provides parents a website to request needed services. In addition, home visits are conducted to provide intensive outreach to unresponsive families. At Westerly Hills Academy it is our mission to create an environment where families feel valued and welcomed.</p>			
9/6/22	<p>Westerly Hills Academy will utilize ParentSquare to increase home school communication. (CMS (CMS Goals 1 &amp; 4 Guardrails 1 &amp; 3)</p>		Tammillye Ward (DOE: 9/9/2021)	06/09/2023

*Notes:*

9/6/22